

## Ravat Shikshan Sanstha's

## KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

## **Student Feedback Analysis Report**

Basic Course : MSC MATHEMATICS - 1

Section :NA

Teacher Name : KBP

Total No. Of Responses: 13 Feedback Name: Student Feedback on Syllabus.

**Total Feedback Configure Student : 20 Percentage Of Feedback Given: 65.00** 

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : ALGEBRA-I							
1	Syllabus is well planned and suitable for the course	0	0	0	6	7	90.77	4.54
2	Course outcomes of the syllabus are well defined.	1	0	4	4	4	75.38	3.77
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	0	3	3	5	73.85	3.69
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	4	4	5	81.54	4.08
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	1	6	6	87.69	4.38
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	1	4	6	81.54	4.08
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	4	3	6	83.08	4.15
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	4	4	5	81.54	4.08
9	Need for redesign and review of syllabus	1	0	4	5	3	73.85	3.69

10	Effectiveness of curriculum for the development of entrepreneurship	0	2	3	3	5	76.92	3.85
11	The syllabus is in tune with allotted class hours	0	0	2	2	9	90.77	4.54
	Total Count	4.00	4.00	30.00	44.00	61.00	81.54	4.08
Subject	Name : ANALYSIS-I							
1	Syllabus is well planned and suitable for the course	1	1	5	4	2	67.69	3.38
2	Course outcomes of the syllabus are well defined.	1	2	6	2	2	63.08	3.15
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	1	4	3	2	60.00	3.00
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	4	5	2	2	63.08	3.15
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	4	3	3	67.69	3.38
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	3	3	3	66.15	3.31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	4	4	2	3	66.15	3.31
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	3	4	5	0	60.00	3.00
9	Need for redesign and review of syllabus	0	1	5	5	2	72.31	3.62
10	Effectiveness of curriculum for the development of entrepreneurship	0	4	3	3	3	67.69	3.38
11	The syllabus is in tune with allotted class hours	3	1	4	4	1	58.46	2.92
	Total Count	11.00	26.00	47.00	36.00	23.00	64.75	3.24
Subject	Name : COMPLEX ANALYSIS			·				

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1	Syllabus is well planned and suitable for the course	0	2	5	4	2	69.23	3.46
2	Course outcomes of the syllabus are well defined.	1	2	3	6	1	66.15	3.31
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	3	4	3	2	63.08	3.15
	Syllabus has relevance to the local, national, regional and global developmental needs	1	3	4	3	2	63.08	3.15
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	4	2	5	1	61.54	3.08
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	3	6	1	67.69	3.38
•	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	0	4	7	0	64.62	3.23
	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	9	3	1	67.69	3.38
9	Need for redesign and review of syllabus	2	2	5	3	1	58.46	2.92
	Effectiveness of curriculum for the development of entrepreneurship	0	4	4	4	1	63.08	3.15
11	The syllabus is in tune with allotted class hours	2	2	3	6	0	60.00	3.00
	Total Count	10.00	25.00	46.00	50.00	12.00	64.06	3.20
Subject	Name : DISCRETE MATHEMATICS							
1	Syllabus is well planned and suitable for the course	0	1	1	7	4	81.54	4.08
	Course outcomes of the syllabus are well defined.	0	1	4	4	4	76.92	3.85
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	2	4	5	1	64.62	3.23
	and professional edition							

	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	6	4	2	70.77	3.54
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	6	5	1	69.23	3.46
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	5	6	1	70.77	3.54
,	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	6	5	1	69.23	3.46
	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	2	7	1	69.23	3.46
9	Need for redesign and review of syllabus	1	1	2	8	1	70.77	3.54
	Effectiveness of curriculum for the development of entrepreneurship	1	3	4	3	2	63.08	3.15
				6	4	1	66.15	3.31
11	The syllabus is in tune with allotted class hours	0	2	0	7		331.3	
11		3.00	17.00	46.00	58.00	19.00	70.21	3.51
	The syllabus is in tune with allotted class hours  Total Count  Name : SET THEORY AND LOGIC							
Subject 1	Total Count							
Subject 1	Total Count Name : SET THEORY AND LOGIC Syllabus is well planned and suitable for the	3.00	17.00	46.00	58.00	19.00	70.21	3.51
Subject  1  2	Name: SET THEORY AND LOGIC  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well	3.00	17.00	46.00	58.00	19.00	70.21	3.51
Subject  1  2	Total Count  Name: SET THEORY AND LOGIC  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender,	3.00 0 1	2	3 2	58.00 1 3	3	70.21 49.23 47.69	3.51 3.56 3.44
Subject  1  2  3	Total Count  Name: SET THEORY AND LOGIC  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national,	3.00 0 1	17.00	3 2 4	58.00 1 3	19.00 3 2 2	70.21 49.23 47.69 47.69	3.56 3.44 3.44
Subject  1  2  3  4  5	Name: SET THEORY AND LOGIC  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs  The syllabus has good balance between theory	3.00 0 1 1	17.00 2 1 0	46.00 3 2 4	58.00 1 3 2	19.00 3 2 2	70.21 49.23 47.69 47.69 50.77	3.51 3.56 3.44 3.44 3.67

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	0	2	2	4	53.85	3.89
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	4	2	2	49.23	3.56
9	Need for redesign and review of syllabus	0	1	3	3	2	50.77	3.67
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	4	2	2	49.23	3.56
11	The syllabus is in tune with allotted class hours	1	0	4	1	3	49.23	3.56
	Total Count	5.00	8.00	40.00	20.00	26.00	49.09	3.55

- No improvement needed - No improvement needed - No improvement needed - No improvement needed - No suggestions - No	ubject Name :- ALGEBRA-I
- No - No - No - No - No improvement needed - No improvement needed - No suggestions - No	Que:- Please write specific suggestions for improvement of the syllabus
- No - No improvement needed - No	- No
- No - No - No improvement needed - No improvement needed - No suggestions - No	- No
- No improvement needed - No improvement needed - No suggestions - No	- No
No improvement needed No improvement needed No suggestions No	- No
- No improvement needed - No suggestions - No	- No
No suggestions No No No No None No	- No improvement needed
. No . No . None . No . None . No	- No improvement needed
. No . None . No  Que:- Are there any points you would like to omit from the syllabus?  . No . N	- No suggestions
- No - None - No Due:- Are there any points you would like to omit from the syllabus?  - No - No - No - No - No - No - Nothing to omit - Nothing - No	- No
- None - No  Que:- Are there any points you would like to omit from the syllabus?  - No - No - No - No - No - No - Nothing to omit - Nothing - No	- No
Lee:- Are there any points you would like to omit from the syllabus?  No	- No
Pue:- Are there any points you would like to omit from the syllabus?  - No - No - No - No - No - No - Nothing to omit - Nothing - No	
- No - No - No - No - No - No - Nothing to omit - Nothing - No	
- No - Nothing to omit - Nothing - No	Que:- Are there any points you would like to omit from the syllabus?
- No - Nothing to omit - Nothing - No	- No
- No - No Nothing to omit - Nothing - No	
- No - Nothing to omit - Nothing - No	- No
- Nothing to omit - Nothing - No	- No
- Nothing - No	- No
- No	- Nothing to omit
- No	- Nothing
- No	- No
- No - No ubject Name :- ANALYSIS-I Que:- Please write specific suggestions for improvement of the syllabus  - No	- No
- No  ubject Name :- ANALYSIS-I  Que:- Please write specific suggestions for improvement of the syllabus  - No - No - No - No - No - No	- No
- No ubject Name :- ANALYSIS-I  Que:- Please write specific suggestions for improvement of the syllabus  - No - No - No - No - No	- No
ubject Name :- ANALYSIS-I  Que:- Please write specific suggestions for improvement of the syllabus  - No - No - No - No - No	- No
Que:- Please write specific suggestions for improvement of the syllabus  - No - No - No - No - No	
- No - No - No - No	ubject Name :- ANALYSIS-I
- No - No - No	Que:- Please write specific suggestions for improvement of the syllabus
- No - No - No	- No
- No	- No
	- No
- No	- No
	- No

-	No improvement needed
-	Nothing
-	No suggestions
-	No
-	No
-	No
-	Syllabus should be completed a week before exams
	No
Que:	- Are there any points you would like to omit from the syllabus?
	No
-	No No
	Nothing to omit
	Nothing
	No No
	No
-	No
Subj	ect Name :- COMPLEX ANALYSIS
Oue:	- Please write specific suggestions for improvement of the syllabus
<del>Que</del> .	Trease write specific suggestions for improvement of the synabus
-	No
	No
	No improvement needed
	No suggestions
	No .
	No
	No .
	Syllabus should be completed before a week
-	No .

Que:	- Are there any points you would like to omit from the syllabus?
	No
	No
-	Nothing to omit
-	-
-	No
	No
	No
Subje	ect Name :- DISCRETE MATHEMATICS
Que:	- Please write specific suggestions for improvement of the syllabus
_	No
-	No improvement needed
-	No suggestions
-	No
-	No
-	No
	None
	No
	No .
Que:	- Are there any points you would like to omit from the syllabus?
-	No
-	No
-	No
	No
	Nothing to omit
	No
-	No

	No
-	No
-	No
-	No
	No
Subj	ect Name :- SET THEORY AND LOGIC
Que	:- Please write specific suggestions for improvement of the syllabus
-	No
-	None
-	No
	No
Que	:- Are there any points you would like to omit from the syllabus?
	No
	No
-	No
_	No